

**Thu
4 Feb
2027**

Manchester

Live & Online

Hear from four leading voices in literacy

Get a five-step action plan, not just a folder of slides

See it working in practice

Access to speakers beyond the main sessions

Practical, evidence-informed strategies you can use immediately

Leave with one concrete next step

Leading Literacy in Challenging Times

From literacy excellence to lasting whole-school impact

National Summit 2027

Featuring a highly experienced lineup of literacy and educational experts:



Alex Quigley



Shareen Wilkinson



Dr Alex Fairlamb



Sarah Green

The Flagship Summit for Literacy Leaders

Why attend this summit?

Talk is shaped by screens. Writing is shaped by AI. Reading competes with everything else a phone can do. The fundamentals of literacy haven't changed, but the conditions leaders are trying to lead in have shifted dramatically.

This one-day summit brings together four literacy leadership voices to address what's actually changing in classrooms, and what evidence-informed leadership looks like in response. Across the day, you'll move from the big picture to the practical: from naming the pressures, reshaping talk, writing and reading, through disciplinary literacy, oracy and scaffolding, to implementation and culture. You'll leave with a working action plan, not just a folder of slides.

Delegates will hear directly from schools and trusts already leading this work, take part in small-group clinics with speakers over lunch, and build a personal five-step plan: Address, Observe, Support, Select, Monitor — to take back to their own setting.

The Speakers and Sessions Overview

Leading Literacy in a Post-Literate Age

Alex Quigley, Education Consultant, Author and TES columnist, former Head of Content, EEF / Director of Huntington Research School

Three pressures, one challenge to address. Alex opens the day by naming what's genuinely shifting in literacy leadership: talk in an age of technology, writing in an age of AI, and reading in an age of post-literacy. Rather than treating these as separate crises, the keynote frames them as one leadership challenge — and introduces the five-step model (Address, Observe, Support, Select, Monitor) that structures the rest of the day.

Leading Literacy for a Strong Start: Disciplinary Literacy in Primary Schools

Shareen Wilkinson, Chief Education Officer at LEO Academy Trust, education consultant and author of *Disciplinary Literacy*

What does it mean to read, write and talk like a historian, scientist or geographer — from Reception onward? Drawing on her book, *Disciplinary Literacy in Primary Schools*, Shareen sets out how primary leaders can move disciplinary literacy from an add-on to a whole-curriculum expectation, with a bridge into what this looks like, and why it matters just as much, for secondary colleagues.

Leading Literacy to Develop Language: Scaffolding Oracy in Every Classroom

Dr Alex Fairlamb, Educational consultant and Trust T&L Coach

Oracy is often talked about but rarely scaffolded with purpose and precision. Dr Alex, co-author of *The Scaffolding Effect*, brings the research on cognitive science and adaptive teaching to bear on spoken language specifically — practical scaffolds that move pupils from novice to confident, articulate communicators, in every subject and phase.

Leading Literacy: Turning Plans into Action

Sarah Green, Education consultant, Trust Director of Literacy, former EEF Content Specialist and author of *Leading Literacy: What Every School and Trust Leader Needs to Know*

The best literacy strategy is only as good as its implementation. Sarah, author of *Leading Literacy*, opens the taught sessions with the leadership mechanics that make literacy stick: assessment that actually informs practice, realistic implementation planning, and how to build and sustain a genuine whole-school literacy culture rather than a policy that sits on a shelf.

Case studies, throughout the day

Themed literacy case studies show this leadership work in practice: real schools and trusts on talk and technology, disciplinary literacy, oracy, and implementation and culture.

Planning Session: Building Your Literacy Action Plan

Alex Quigley

The day closes with time to think, not just listen. Using the five-step model as a scaffold, delegates draw together everything they've heard to leave with a completed, personalised action plan — including one concrete step to take within weeks to transform your literacy strategy.

The benefits

Hear from four leading voices in literacy: Alex Quigley, Shareen Wilkinson, Dr Alex Fairlamb and Sarah Green, covering the full picture from strategy to classroom practice.

Get a five-step action plan, not just a folder of slides: leave with a personalised Address, Observe, Support, Select, Monitor plan you can take straight back to your setting.

See it working in practice: themed case studies from schools and trusts already leading this work on talk and technology, disciplinary literacy, oracy, and implementation.

Access to speakers beyond the main sessions: small-group clinics over lunch give you direct time with presenters to ask setting-specific questions.

Practical, evidence-informed strategies you can use immediately: from scaffolding oracy in the classroom to embedding disciplinary literacy across the curriculum.

Leave with one concrete next step: the closing planning session ensures you walk away with an action you can implement within weeks, not just ideas.

Why attend?

Get ahead of the national oracy and literacy reforms: understand what a national oracy framework and combined reading/writing/oracy approach could mean in practice, direct from the sessions built around exactly this shift.

Move disciplinary literacy from add-on to entitlement: practical approaches to embedding subject-specific reading, writing and talk from Reception through to secondary transition.

Scaffold oracy with precision, not just intention: research-informed techniques for developing spoken language across every subject and phase.

Turn strategy into sustained practice: leadership mechanics for assessment, implementation planning, and building a literacy culture that outlasts the policy document.

Learn with national experts: discuss and join clinics with leading voices and school leaders in the sector tackling the challenge of literacy on the front line.

Leave with a five-step action plan: a personalised Address, Observe, Support, Select, Monitor plan, plus one concrete step to take within weeks.

09.00 – 09.30 **Registration and coffee**

09.30 – 09.40 **Welcome and introduction**

Chair / Alex Quigley

09.40 – 10.25 **KEYNOTE — Leading Literacy in a Post-Literate Age**

Alex Quigley

10.25 – 11.20 **Leading literacy: turning plans into action (assessment, implementation planning, culture)**

Sarah Green

11.20 – 11.30 **Case study — Disciplinary literacy in LEO Academy Trust**

Shareen Wilkinson

11.30 – 11.45 **Break**

11.45 – 12.35 **Leading literacy to develop language: Scaffolding oracy in every classroom**

Dr Alex Fairlamb

12.35 – 12.45 **Case study — Oracy & scaffolding**

12.45 – 13.35 **Lunch + small-group clinics**

All speakers

13.35 – 14.30 **Leading literacy for a strong start: Disciplinary literacy in primary schools and secondary education for transition**

Shareen Wilkinson

14.30 – 14.45 **Break**

14.45 – 15.35 **PLANNING SESSION — Building your literacy action plan (Address, Observe, Support, Select, Monitor)**

Alex Quigley

15.35 – 15.50 **Closing remarks and Q&As**

Alex Quigley

15.50 **Close**

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Leading Literacy in Challenging Times

Two easy ways to register:

Web: www.teachology.co.uk Email: registration@teachology.co.uk

Teachology Ltd, 20 Abbotts Business Park, Primrose Hill, Kings Langley, Hertfordshire WD4 8FR

Attendee Details (Please complete in block capitals)

School name

Postcode

Delegate 1

Job Title

Email

Delegate 2

Job Title

Email

 Please photocopy this form to register further delegates, visit teachology.co.uk to complete this form online.

Payment Information

Organisation

Postcode

Finance contact (e.g. Bursar/Finance Manager)

Email

Purchase Order (optional)

Course Dates and Pricing

- ☐ Thu 4th February 2026, Manchester
- ☐ Thu 4th February 2026, Live & Online

Live & Online

This will give you live virtual access from school or home.

☐ Per delegate place **£269***

Physical venue

☐ Per delegate place **£279***

* plus VAT

Terms and Conditions

Payment

Payment includes attendance, refreshments, lunch and documentation. Full payment must be made within 28 days of registering. If payment is not made prior to the event start date, Teachology Ltd reserves the right to refuse entry to the delegate. Once payment has been received a receipt will be sent. Should the invoice be paid late, a £19 administration fee will be applicable.

Programme

The programme is correct at time of publication but Teachology Ltd reserves the right to alter the venue or programme without notice due to unforeseen circumstances.

Accommodation

It is the responsibility of delegates to book accommodation if required.

Cancellation/substitutions

A substitute delegate attending in your place will be accepted at no extra charge. A refund of fees will be made for cancellations received in writing three weeks before the event and are subject to a £10+VAT cancellation fee to cover administration costs. Written cancellations made two weeks before the conference date will be subject to a 75% refund +VAT refund per ticket. Cancellations made less than two weeks before the conference date cannot be refunded.

Data protection

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